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*Lisa Batten*  
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**EAST HAVEN BOARD OF FINANCE  
BUDGET WORKSHOP MEETING MINUTES  
MARCH 14, 2022**

**The East Haven Board of Finance held a Budget Workshop Meeting Minutes on Monday, March 14, 2022, at 6:30 P.M. at the Senior Center.**

**Roll Call:**

Mayor Joseph Carfora, Rich DePalma, Beth Purcell, Rich Esposito, Al Purzycki, and Chris Purdo were present. Ralph Vitale was absent. Jim Keeley, Finance Director was also present.

**Board of Education**

Erica forte handed a hard copy of power point (incorporated and made part of the minutes)  
RJ Caponera Chief of operations and fiscal oversight was in attendance and Joe Rossi finance manager was also in attendance.

Mission is to provide a variety of learning experiences and a rigorous comprehensive education in a safe and nurturing environment so all our students are prepared for college or career. It is all about the kids. We are very focused in terms of emotional and social learning with positive and trusting relationships and also fair and equitable allocation of resources. Board of Education sets several goals this year. Culture and climate, operations, fiscal academics and talent.

With culture and climate the budget seeks to support positive environment so we can engage in high-quality teaching and learning, and also engage families for operation. We have done a lot of work in this area over the last couple of years. This budget continues to support that work. We've received a new software system. We are looking at organizational effectiveness and putting some coherent practices between the departments within our finance office. One of the most important is academics. Rigorous aligned curriculum, engaging academic programs, enriching before and after school programs, extracurricular activities, athletics. The bottom line is kids. Erica stated she was just notified by the dept of education, nothing in writing yet, we have recently been taken off the opportunity district list at the state. We are still an alliance district. We were identified as an opportunity district which is the lower bottom tier of the Alliance district. East Haven was taken off of that list due to their growth and progress. Focusing on academics, growth and achievement, we are looking to set a new baseline next year now that we're out of the Covid pandemic years. This will not affect funding. Talent. Only as good as our people. Single most influential factor for students for learning and growth

is their teacher. Allowing to soar as educators and recruit and hiring high-quality individuals continues to be a goal.

For 2022/23 proposed budget is \$48,965,106.00. That is a 1.9% increase reflective of \$920,835.00. Our enrollment seems to be pretty stable over the last five years. I need to start thinking about some facility upgrades. Right now, we are physically responsible for 2955 students. Those are the students that attend East Haven public schools but also outplaced students for a special education as well as students attending VOAG and technical schools. We do have 44 homeschool students although as we are getting masks off of kids we have a few that are coming back into the school. We have 84 students attending independent and parochial schools.

Our current staffing over the past several years is somewhat stable. In 2122 we were able to put some intervention into our schools and our budget support of that. You will see as RJ and Joe talk a little bit about staffing we know 75% of our budget is staffing and benefits. Huge chunk. You will see the creative analysis for retirement and resignations to help balance our budget request. If you take a look at East Haven schools at a glance you will see just over 56 percent are white, 32 percent Hispanic and 5 percent black and 4 percent are Asian. We are creeping up for second language learners. We are under just under 10%.

Under 16% with students with disabilities qualifying for special educational services. We are right around the state average or a little under but I don't think there's any large discrepancies in our district in the state average. Graduation rate for 2020/2021 was 81%. Under the state average but you can see back. From 16/17 where it was just over 75%. We are on an upward trend we are working really hard after the pandemic. On track to high school graduation is a really important target. It is an accountability measure and it is the? of ninth grade students who are earning enough 5 credits or more after the freshman year. It's a huge indicator for being able to graduate in four years.

Starting with freshman class the credits are increasing to 24 credits. The stakes are higher and we're making sure the students are earning credit on time. 86 percent of our students are taking college readiness courses.

There were slides presented on special education. Our highest percentage of students are students with autism. We've worked really hard to build some programs in District so not outplacing the students but rather creating programs and services. PT and OT programming as a major way for cost saving. We are required by law for students to have a significant amount of time with their nondisabled peers. We are working hard on that programming as well, especially when we're obligated to have kids coming out of the birth to three program transition into a regular public-school setting with specialized services to meet their needs.

We can't educate our kids if they are not in school. Chronic absence is a huge focus area for us. We were doing incredible before the pandemic. We were moving from year 16/17 we were at 18%. When I came in as superintendent in 17/18 we got just under 15%. If you look at 18/19 we hit our target again. In 19/20 through March, we were at 10% and then school shut down and getting kids engaged and attendance became a full-time job again. In 2021 given the disruptions the fact that there were students related illnesses and parents more cautious about not sending their children to school we did see an increase back up to 19.4. I am anticipating that number is going to be higher for 21/22. But starting in

22/23 now that were unmasked and in person, no remote learning offering that that number will come down.

Proposed budget is 1.9%. It is a very responsible request just over \$920,000.00. RJ spoke and stated it is our budget proposal based on line item. Predominantly you'll notice as Erica has mentioned 76% of this is salary and medical. That is where our increases are happening just under 2% which is our contractual average of all of our bargaining units. Our employee benefits being self-insured have some more factors with actuarial basis and experience in claims. On the bottom you'll notice the change. You will see some cuts on other lines where we applied other strategies to offset the increase of the costs this year. There's also a pie chart to show the 76% of your salary and benefits. RJ stated that they've changed the process up a little bit since he and Joe have been there. It used to be all the calculations were done outside of the spreadsheet. A lot of manual error, a lot of changes that happened never made it up to the system because they are done outside they never make their way in. In utilizing our system, we were able to calculate salaries and benefits and link them directly to the contracts. Our system could roll forward from year to year and automatically upgrade from steps and we can put in current retirement percentage for the current year and it will automatically calculate for all those employees and give us an exact calculation. This gives us a more precise method. We met with all our staff and our principals and department heads. ??? wants and needs were on how they can succeed in the individual skills. With that we took and met as a team this is what we want to implement and went through and said with that we had to make some other cuts. We then went into see a cost analysis and what is needed and what was not needed. Some positions were kept as fillers for a couple of years and then after meeting with the department heads they won't necessarily need it. The demand has shifted or the regulations required a different level of staffing rather than the way it was in the past. So, making those cuts allowed us to increase how many staffing in certain spots. We are not presenting any new positions. The increase in salary and benefits is strictly rolling forward our current staff. We identified opportunities to use grant funding. We took the grants side by side with our operating budget and any costs that we were able to shift over to a grant to minimize the operating side we did that.

Joe Will take us a little bit more in detail on some of those drivers. Joe stated the first chart shows the ups and downs. The first driver is salaries a total of \$500,000 increase. That \$500,000 increase is made up of contractual increases and custodial overtime of slight increase of about 100,000, Retiree savings of 400,00.00.

The next slide will show the salaries in-depth. We can see the very specific position changes. We added a music teacher at JMMS. Per educational requirements from the principal, a special ed teacher at Deer Run and A special ed teacher at East Haven Academy, we have half of an administrative assistant at the high school and 2/5 I guess of the library aide at Deer Run. We essentially paid for this by removing seven para positions that had gone or up until this point in the year, have gone vacant and discussing this with the principals. They mentioned they don't need these seven positions and they were OK with the current staffing to cover their needs. Technically there is a reduction of 18 open para positions to 11 para positions. Every student is required to have a pair has a para. This also did not result anybody losing their job. They were vacant for a very long time. I did a full analysis on student need. Special ed teachers take on what's called a case load per Erica Forte. Adding these two special ed teachers helps balance the all of our special ed teachers. Someone is not necessarily overloaded with twice as many special ed para.

Joe continued stating another common theme from the principles was for bilingual education. There were some bilingual positions added but they were funded by grants.

Rich DePalma asked how long those grants are for. Erica stated that when they write grants we are very careful because some are short-term money. A lot of the relief grants are short term. They are not entitlements like you get every single year. We wrote these specific positions into grants that are entitlements that come every single year or 2 years. Joe stated the custodian overtime was under budgeted it in the past.

Retiree savings... A lot of teachers start young and retire old. When a teacher retires they are retiring from the highest step and when we are hiring a teacher we are hiring from the lowest step. We essentially ran an analysis and looked at the teachers that were leaving and who was coming in and we calculated it to be a retiree will save you about \$40,000. Resignees deliver about a \$15,000 savings. This is all in the chart. There is a liability associated with retirees. Insurance payments, etc. RJ stated that this is one of those conceptual changes that we made this year. We don't know who is retiring because most come in June. We took a 3 year average. Erica stated she thought this number is aggressive given the number of retirees that we've had over the past couple of years and given the tenure of the people who are at the highest amount of service. Rich D asked what the average age of staff is. Erica stated that the past two years a lot of the teachers between 27 and 35 years retired. Hiring is very tight. We have budgeted for interns out of college and we've budgeted for 11 and we currently have three. Enrollment is way down. The college level and it's a very, very challenging to find certified teachers and staff right now.

Joe further stated there are charts on the municipality employee retirement fund. This is a \$300,000 increase over last year. This is a state mandated funding increase from 19 to 22 percent. This will continue to increase until it hits 25%. Select the same increase next year as well

Other cost driver is regarding the tuition. Paid the other schools there's a chart on this as well. The other caveat is we receive in grant form what is called an excess cost grant which is state funding for costs over and above the average for the students we send to outside schools. for the extra cost that it costs above regular costs. The purpose of this budget we're estimating that it's \$800,000. Chart Shows the detail breakdown. Erica stated it is not necessarily the number of students. The students that are going to require specialized services we get billed by the magnet schools district for those services.

2955 for enrollment does not include the magnet school kids. It includes a Voag, the technical high schools, the 55 Outplaced students that are in very private specialized settings but does not include 455 magnet school students. When Erica first became superintendent they had 68 students out placed. We are down to 55. We are building in-house internal programs that can help support students. You have to make sure that the program you're building truly has the capacity to meet those students' needs. Some students require a nurse all day long, on the bus and in school. Rich D stated our enrollment really is 3400.

Erica stated that they have put monitoring measures in place to ensure that what we're paying for it is accurate and in alignment to what we need. That could be 150 PPTs in a year.

The medical insurance slide is next. This shows the breakdown of medical insurance and how it ties into what we are asking for in the budget. We are asking for 200k increase for this driver. There is the chart

breaking this down. We used an average of these years and we stayed post pandemic. RJ stated B&B is Brown and Brown. They handle our insurance. There is an actuarial piece that they provide us states based on prior history of experience we project your claims to be x. We have 287 on that insurance. 43 are grants. We were originally with aces collective and paying our claims through them as part of the collective. We broke away and as a result they had 1 million of our money saved. Last year they essentially use that money to pay for claims. Claims were paid by \$5 million of the towns budget, the grant part, the employee part and the million dollars that aces held. So it was really 6 million. We are still part of the aces consortium for Erica but we are no longer holding our money in their account. We have it in our own bank. As part of a break away we now have 4.95 million. Refer to charts for further information. We would draw some of it down but carry 25 percent for a catastrophic year. The supplies and property budget drivers. They are mentioned in the slides. With the corona relief money, we were able to buy a lot of technical equipment so we are reducing that line item. It may go up the year after. I have a \$25,000 increase in software and \$25,000.00 for school equipment for the principals. The next slide is the estimated grant funding which is based on what we are certain on as of today. All of the grants listed are very strict on what they do used for. The state has a three-level review process for the grants. Once it's approved all of those funds earmarked for that fund. At that point the budget is in place. What you will see on the slide is what we've been approved for by the state and earmarked for projects or tuition. Any changes to that we have to go through the same process until the state and making a grant modification. We usually see about five \$5 million a year and grant money.

Some of these grants are for technology, for remote learning, the software systems, we use them to replace the teachers chrome books, with laptops because they were better for zoom purposes. We also upgraded student chrome books as well. We put iPads in every classroom, tripods. We did a lot of HVAC upgrades, cleaning of vents. All the schools will have new boilers.

We used the money also for furniture for desks, more space. We put a manufacturing program into the high school with a large price tag. Be retrofitted place in the basement. We essentially have the program up and running but I've been waiting for a piece of equipment for over a year. Hoping to be fully going by September. Mayor asked when they spend this money are they using a consulting firm that they refer to. Erica stated that the state overseas all of it. They only release funds to us monthly. The mayor asked of the \$7 million is the cap. RJ responded that that is our cap for 3 years. This is above and beyond or operating budget. This all gets audited. They have until September 2023. A certain percentage of this grant money is used toward closing academic gaps. BETH asked how this impacts Honeywell. He stated that these boilers were not addressed by the project. They only replaced one boiler.

September and October we are grinding it out writing all of these grants. Every year. Highly regulated by the state. Manufacturing is a great program to have per Mayor. The initial foundational cost will come out of Esser. Al asked if manufacturing was going to be expanded to adult education as well. Erica stated it could as there is a need. We are in a collaborative Consortium with other districts. It falls under CTE programs. RJ stated that some of what's in here could change as we get the numbers from Brown and Brown at the end of the month. The workers comp estimate was not finalized on the town side yet and what our charge would be so that could fluctuate our budget. Also, student enrollment can also change.

What you seen in the past has always been on a net basis you've never seen a gross basis. We wanted to show the fluctuation of certain drivers could change our that's a year. Al asked if the census provided any information as to new enrollment. RJ stated they're doing a demographic study now. The number has gone up.

Sue Mauro, clerk

# EHPS Belief Statements

## We believe....

in the East Haven community.

all individuals can learn.

all individuals have value.

in building trusting, positive relationships.

all individuals have an ethical responsibility to one another and themselves.

in fiscal responsibility and fair allocation of resources.

in safe and positive learning environments.

in respecting our diversity.

## EHPS Board of Education Goals

**Goal #1: Culture/Climate** - Positive learning environment that supports high-quality teaching and learning, and engages families and the community as partners in the educational process.

**Goal #2: Operation/Fiscal** - Systems and processes that promote organizational efficiency and effectiveness, including the use of time and financial resources.

**Goal #3: Academics** - Rigorous, aligned, and engaging academic program that allows every student to achieve at their highest level, including aligned curricula, instruction, assessments, and programming that aims for universal career and college readiness.

**Goal #4: Talent** - Systems and strategies to recruit, hire, develop, evaluate, and retain excellent school leaders, teachers, and support staff.



# East Haven Public Schools

2022-2023 Board of Education Budget Proposal



## **EHPS Mission**

*The mission of East Haven Public Schools is to provide a variety of learning experiences and a rigorous, comprehensive education in a safe and nurturing environment to prepare all students to be college and career ready.*



# 2022-2023 Proposed Budget

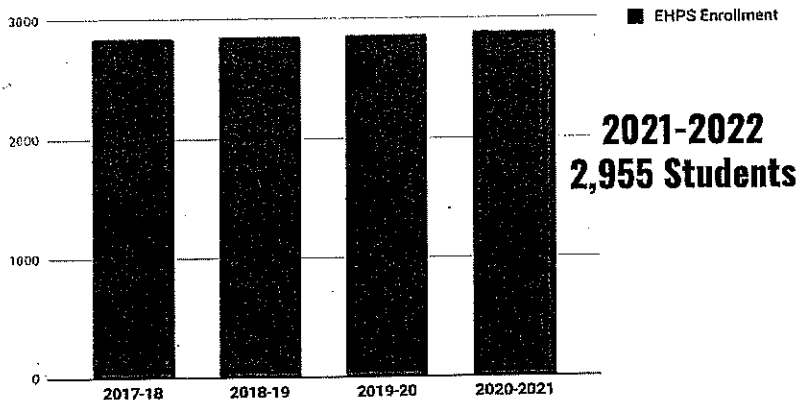
**\$48,965,106**

**\$920,835**

**1.9%**

## East Haven Public Schools Enrollment

**EHPS 4-Year Enrollment History**



Enrollment includes all students in grades PreK-12 attending EHPS, 55 outplaced special education students, 13 Open Choice Students.

### Fiscally Responsible For:

- 410 Students Attending Magnet Schools (including VOAG and Technical)

### Additional Data

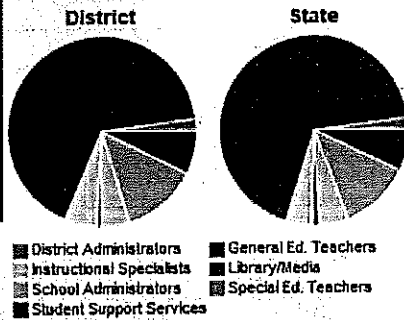
- 44 Home-Schooled Students
- 84 Students Attending Independent and Parochial Schools

# East Haven Public Schools Current Staffing

	EHPS Staffing		
	2019-2020	2020-2021	2021-2022
Certified Staff	288	294	312
Non-Certified Staff	281	285	285
Total FTE	569	579	597

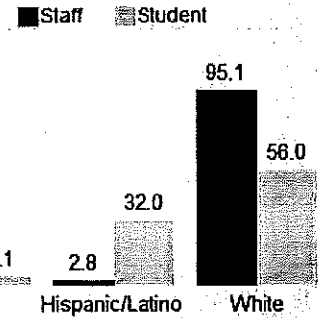
FTE by Assignment Category, 2020-21 ①

A full-time position is equal to 1.0 FTE. Educators working part-time are counted as a fraction of full-time. For example, a teacher who works two of the five days per week would be counted as 0.4 FTE (i.e., 2 days/5 days).



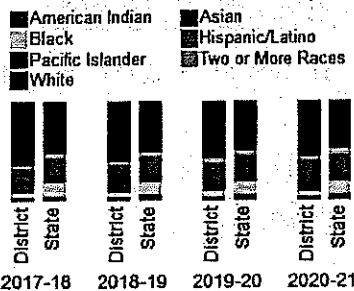
Percentage by Race/Ethnicity, 2020-21 ①

This compares the percentage of students and educators for the three major race/ethnicity categories. Additional race/ethnicity categories are included in the full EdSight report.



# East Haven Public Schools at a Glance

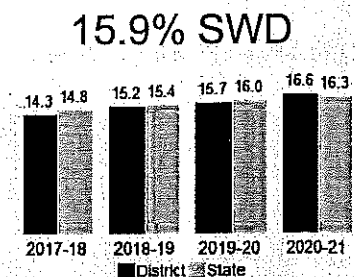
Percentage of Enrollment by Race/Ethnicity ①



56% White  
32% Hispanic  
5% Black  
3.9% Asian

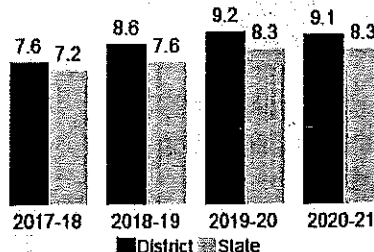
Race/Ethnicity categories are determined in accordance with guidance and regulations issued by the United States Department of Education (USDE).

Percentage Students with Disabilities ①



Percentage English Learners ①

9.1% ELS

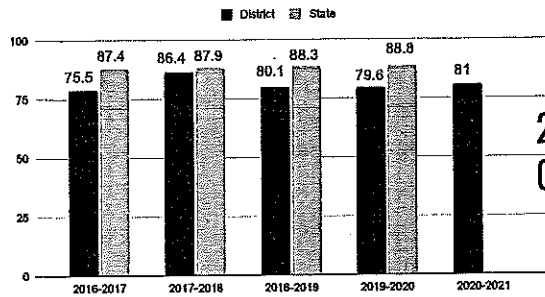


English Learners (ELs) are students in Grades PK-12 whose proficiency in English is not sufficient to assure equal educational opportunity in the regular school program.

Students with disabilities are students with Individualized Education Programs (IEPs) in the district where they are enrolled. This does not include students with Section 504 plans.

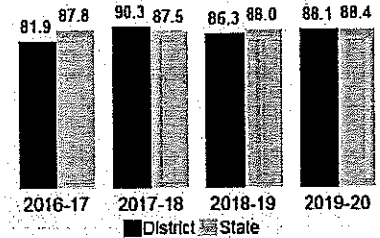
# EHPS Graduation College & Career Readiness

Four-Year Graduation Rates, Trend



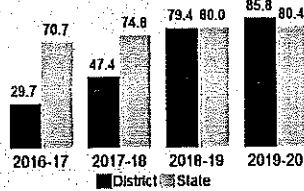
**2020-21  
Graduation Rate\* 81%**

On-Track to High School Graduation ① ②  
Target: 94



College-and-Career-Readiness Course-Taking ① ②  
Target: 75

**2020-2021 86%  
CCR Course Taking\***

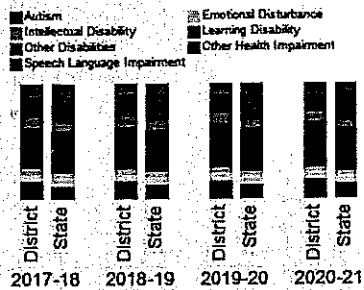


**2020-2021  
89% on Track to Graduate\***

\*self-reported

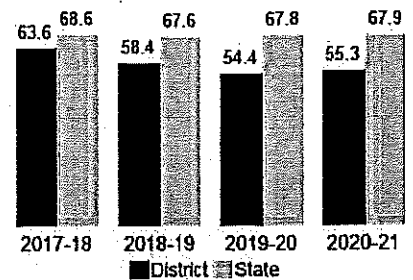
# EHPS Special Education & Pupil Services

Percentage by Primary Disability ①

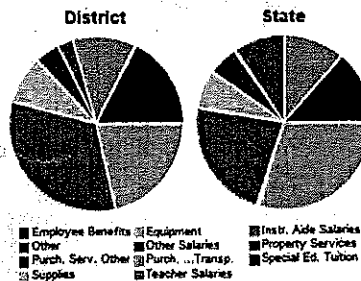


- Autism - 17.2%
- Emotional Disturbance - 6.3%
- Intellectual Disability - 3.9%
- Learning Disability - 38.3%
- Other Disabilities - 9.2%
- Other Health Impairment - 13.8%
- Speech/Lang - 11.3%

Time with Nondisabled Peers ①



Special Education Expenditures by Category, 2015



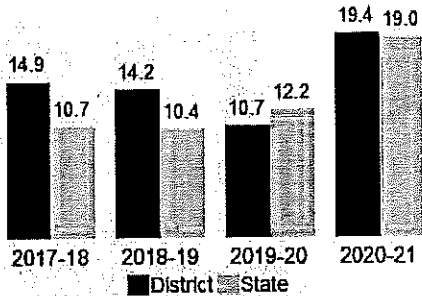
Of all K-12 students for whom the district is fiscally responsible, this is the percentage of students with disabilities by primary disability.

Total special education expenditures for students with disabilities by category.

Percentage of students with disabilities (SWDs), ages 6-21, who spend 79.1 to 100 percent of time with nondisabled peers.

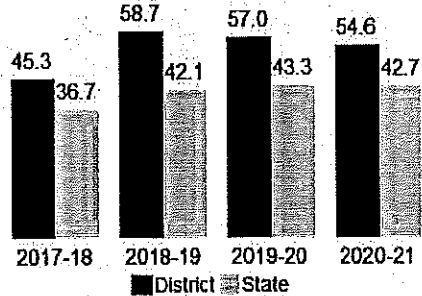
# EHPS - Other Measures

**Percentage of Students Chronically Absent ①**  
Target: <=5



A student is Chronically absent if he/she misses ten percent or greater of the total number of days enrolled in the school year for any reason.

**Percentage Eligible for Free/Reduced Price Meals ①**



A student is deemed eligible for free or reduced-price meals or free milk in accordance with the Income Guidelines for the National School Lunch Program or deemed "categorically eligible" (e.g., SNAP, TANF, homeless etc.).

## 2022-2023 Proposed Budget

**\$48,965,106**

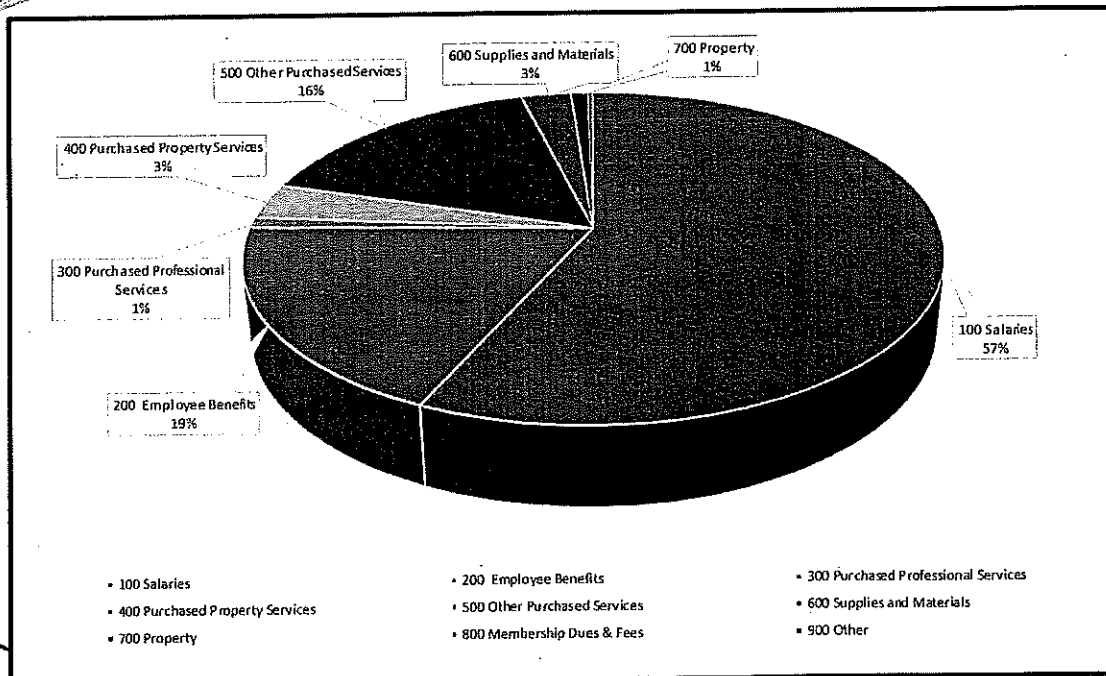
**\$920,835**

**1.9%**

## SUMMARY: 2022-2023 Budget Proposal

Object	Account Description	2021-2022 Approved	2022-2023 Proposed	\$ Change	% Change
100	Salaries	\$27,404,156	\$27,858,605	\$454,449	1.7%
111	Certified Salaries	\$20,979,408	\$21,329,618	\$350,210	1.7%
112	Non Certified Salaries	\$6,424,748	\$6,528,987	\$104,239	1.6%
200	Employee Benefits	\$8,472,540	\$9,095,174	\$622,634	7.3%
300	Purchased Professional Services	\$462,279	\$483,000	\$20,721	4.5%
400	Purchased Property Services	\$1,707,528	\$1,695,325	(\$12,203)	-0.7%
500	Other Purchased Services	\$7,824,712	\$7,902,450	\$77,738	1.0%
600	Supplies and Materials	\$1,509,004	\$1,366,217	(\$142,787)	-9.5%
700	Property	\$530,682	\$447,966	(\$82,716)	-15.6%
800	Membership Dues & Fees	\$131,370	\$114,370	(\$17,000)	-12.9%
900	Other	\$2,000	\$2,000	\$0	0.0%
	<b>SUMMARY</b>	<b>\$48,044,271</b>	<b>\$48,965,106</b>	<b>\$920,835</b>	<b>1.9%</b>

## 2022 - 2023 Proposed Budget by Object

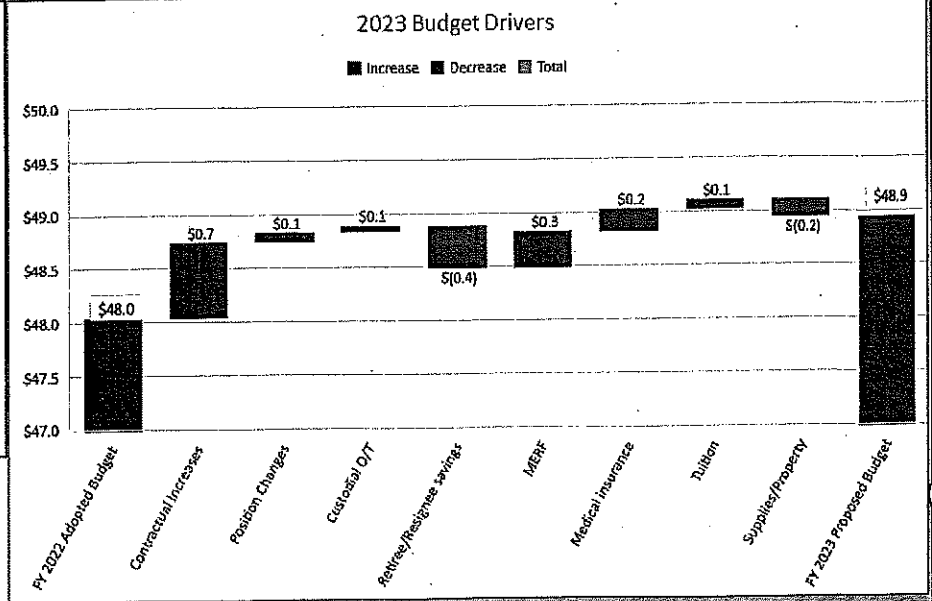


## 2022-2023 Budget Process

1. Rolled over current year positions and applied contractual step increases.
2. Calculated certain benefits in the system using forecasted salaries and deduction percentages. HSA, MERF, Social Security FICA and Medicare were calculated this way.
3. Requested & obtained budget requests from principals & department heads.
4. Held budget meetings with principals & department heads, Superintendent, and finance to refine budget requests.
5. Performed in depth cost analyses to refine budget for items not rolled in salaries or addressed by principals. This includes medical insurance, transportation, printing/binding, electricity, et al.
6. Identified opportunities to utilize grant funding.
7. Presented proposed budget to the board for approval.

## Budget Drivers (in \$millions)

FY 2022 Adopted Budget	\$48.0
Salaries	\$ 0.5
Contractual Increases	\$ 0.7
Position Changes	\$ 0.1
Custodial O/T	\$ 0.1
Retiree/Resignee savings	\$ (0.4)
MERF	\$ 0.3
Medical insurance	\$ 0.2
Tuition	\$ 0.1
Supplies/Property	\$ (0.2)
<b>FY 2023 Proposed Budget</b>	<b>\$ 48.9</b>



## Salary Budget Drivers

Salaries	\$	0.5	
Contractual Increases	\$	0.7	Contractual step increase for current staff
Position Changes	\$	0.1	
Custodial O/T	\$	0.1	Custodial O/T under budgeted based on current activity
Retiree/Resignee savings	\$	(0.4)	

### Position Changes

- + 1 Music Teacher @ JMMS
- + 1 Special Ed Teacher @ Deer Run
- + 1 Special Ed Teacher @ EHA
- + 0.5 Admin Asst @ EHHS
- + 0.4 Library Aide @ Deer Run
- 7 Vacant para positions

### Retiree/Resignee savings

Staff retires from high step and is replaced from lower step. There is also an expense in benefit liabilities, but this was already included in previous budgets.

- 6 Retirees @ \$40K avg savings - \$240K savings
- 10 Resignees @ \$15K avg savings - \$150K savings

\*# of retirees/resignees & avg savings based on historical data

## Municipal Employee Retirement Fund (MERF)

Estimate of state mandated MERF employer funding increased from 19% to 22% for all eligible employees. This rate is set every year by an actuarial committee at the state and subject to significant variation.

**“Expected” rates for FY 2022 – 18.25%**  
**Actual – 19.0%**

**“Expected” rate for FY 2023 – 20.26%**  
**HR Estimate – 22%**

Assuming P.A. 19-124 Becomes Law	Expected Rates for FYE 2020	Expected Rates for FYE 2021	Expected Rates for FYE 2022	Expected Rates for FYE 2023	Expected Rates for FYE 2024	Expected Rates for FYE 2025
General with SS	13.73%	15.24%	16.75%	18.26%	19.34%	18.85%
General without SS	14.23%	16.25%	18.25%	20.26%	22.33%	21.84%
Police and Fire with SS	19.45%	20.95%	22.45%	22.90%	22.40%	21.90%
Police and Fire without SS	20.24%	21.84%	23.44%	25.04%	26.34%	25.84%

## Tuition

Description	2021-2022 Adopted	2023 Cost - PPS Estimate	Excess Cost Grant Offset	Superintendents Proposed
Tuition: Vo-Ag	\$198,000	\$285,000		\$285,000
Tuition: Magnet School	\$100,000	\$325,000	-\$100,000	\$225,000
Tuition: Sped Public	\$1,872,000	\$2,075,000	-\$400,000	\$1,675,000
Tuition: Sped ESY	\$280,000	\$360,000		\$360,000
Tuition: Sped Private	\$1,390,000	\$1,675,000	-\$300,000	\$1,375,000
<b>Total</b>	<b>\$3,840,000</b>	<b>\$4,720,000</b>	<b>-\$800,000</b>	<b>\$3,920,000</b>

2023 Cost estimate provided by Pupil Services based on bottom's up calculation (\$4.72M), offset by conservative estimate of excess cost grant amount (\$800K).

## Medical Insurance

### Budget Calculation

2023 Estimated Claims	\$	9.1
Employee contribution*	\$	(1.9)
Grant absorption**	\$	(1.3)
2023 Town Budget	\$	5.8
2022 Town Budget	\$	5.0
Budget Variance	\$	0.8
Contribution from Medical reserve	\$	0.6
Impact absorbed by general fund	\$	0.2

**KeyBanc**  
Capital Markets



Overview » Balances

\*Employee contribution calculated by B&B

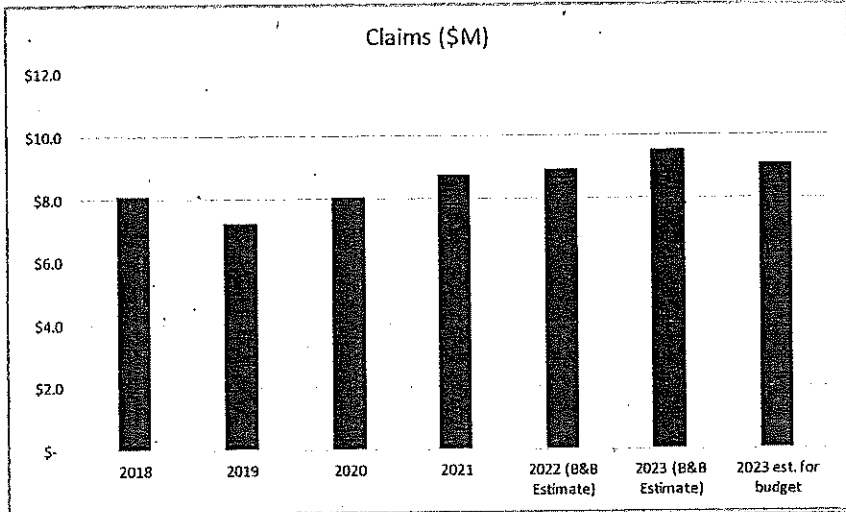
\*\*Grant absorption calculated by determining average medical cost per enrolled employee, then multiplying by # of enrolled employees funded through grants.



# Medical Insurance

Year	Claims (\$M)
2018	\$ 8.1
2019	\$ 7.2
2020	\$ 8.1
2021	\$ 8.7
2022 (B&B Estimate)	\$ 8.9
2023 (B&B Estimate)	\$ 9.5

Avg. Post-Pandemic \$ 9.1



Claims have increased significantly since COVID.  
We are estimating \$9.1M in claims for 2023.

# Contribution from Medical Reserve

## Health Insurance Fund Reserve Calculation

2021 - 2022 Anthem Projected Claims	9,100,000.00
Aggregate Protection	115%
Maximum Claims Liability	10,465,000.00

Amount over projected Claims	1,365,000.00
IBNR	594,680.55
Minimum Account Balance for 2022-2023	1,959,680.55

Aggregate Protection	125%
Maximum Claims Liability	11,375,000.00

Amount over projected Claims	2,275,000.00
IBNR	594,680.55
Minimum Account Balance for 2022-2023	2,869,680.55



Overview » Balances

EAST HAVEN PUBLIC SCHOOL

TOTAL VALUE  
4,951,337.42

## Supplies & Property budget drivers

<u>Cost Element</u>	<u>Budget change</u>	<u>Reason</u>
Electricity	\$ (60)	Result of cost analysis
Tech Equipment	\$ (150)	Temporary relief due to grant funding
Software	\$ 25	Increase per department request
School Equipment	\$ 25	Increase per principal requests
<b>Total</b>	<b>\$ (160)</b>	

## Estimated Grant funding

<u>Recurring Grants</u>	<u>Grant</u>	<u>Term</u>	<u>Funding End</u>	<u>Budget Amount</u>
	Alliance and Priority School District Grants	12	6/30/2022	\$ 1,105,077.00
	Family Resource Center	12	6/30/2022	\$ 101,650.00
	Perkins	12	6/30/2022	\$ 60,194.00
	Bilingual Education	12	6/30/2022	\$ 12,940.00
	Smart Start	12	6/30/2022	\$ 150,000.00
	Smart Start for Recovery - Capital Improvements	12	6/30/2022	\$ 50,000.00
	Smart Start for Recovery - Operating Expenses	12	6/30/2022	\$ 75,000.00
	School Readiness - Competitive	12	6/30/2022	\$ 402,919.00
	School Readiness - Competitive Quality Enhancement	12	6/30/2022	\$ 3,881.00
	State Adult Education - Provider	12	6/30/2022	\$ 1,025,454.00
	Federal Adult Education - Program Enhancement Projects	12	6/30/2022	\$ 80,000.00
	Title I Part A	24	6/30/2023	\$ 1,006,810.00
	Title II Part A	24	6/30/2023	\$ 124,274.00
	Title III EL	24	6/30/2023	\$ 36,009.00
	Title IV Part A	24	6/30/2022	\$ 55,737.00
	IDEA 611	24	6/30/2023	\$ 681,168.00
	IDEA 619	24	6/30/2023	\$ 36,281.00
	<b>Recurring Total</b>			<b>\$ 5,007,394.00</b>
<b>One-Time Grants</b>	ARP ESSER Funds	36	9/30/2024	\$ 2,235,623.67
	ESSER II Funds	32	9/30/2023	\$ 4,774,336.37
	<b>One-Time Total</b>			<b>\$ 7,009,960.04</b>
	<b>Grand Total</b>			<b>\$ 12,017,354.04</b>

## Variables

- Medical Insurance Estimate (revised in March)
- Workers Compensation Estimate
- Resignations or Retirements
- Student Enrollment
- Bilingual or Special Education Requirements

## Summary

<b>2021-2022 Allocation:</b>	<b>\$48,044,271</b>	<b>2022-2023 Request:</b>	<b>\$48,965,106</b>
<b>Dollar Increase:</b>	<b>\$50,000</b>	<b>Dollar Increase:</b>	<b>\$920,835</b>
<b>Percent Increase:</b>	<b>0.1%</b>	<b>Percent Increase:</b>	<b>1.9%</b>

- Responsible request which supports contractual salary and benefit increases as well as maintaining special education tuition costs.
- Sustains educational, athletic, and enrichment programming.
- Identified and removed budget excesses to realize new opportunities for growth.
- Maintains commitment to operational facility care and maintenance.

